

Student Success and Access

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• To develop, implement, and assess initiatives and practices to insure all students are offered the resources and relationships necessary for high quality learning, academic persistence, and degree completion.

Objectives

- 1.1 Increase the academic success of undergraduate and graduate students
- 1.2 Ensure students are meeting learning outcomes established by the faculty
- 1.3 Ensure access to a quality education for a diverse student body this is well prepared for college study and representative of the race/ethnic, gender, and social class diversity of the region
- 1.4 Increase the diversity of faculty and staff

Objectives

- 1.5 Increase faculty and student engagement through excellence in instruction, advising, and academic/professional mentorship
- 1.6 Offer student programming that increases student engagement with the University and meets co-curricular learning outcomes established by Student and Academic Affairs
- 1.7 Provide a safe and civil environment
- 1.8 Increase enrollment in a fiscally responsible manner while strengthening academic standards for admission

University activities that illustrate this priority

- First Year Advising Center
- Student Success Collaborative
- Four year degree plans, major maps
- Changes in admission standards
- JagSuccess
- Convocation, Week of Welcome
- JagROOTs

- FYE survey data collection
- Expanding TBL into classes ranging from 100- graduate level
- Learning Communities
- ALISA
- USA scholars initiative
- Financial adjustments, including unmet needs grants, graduation incentive

Anticipated advancements under this priority

- Improve student persistence from year 1 to year 2 to 80%
- Improve 6 year graduate rate to over 50%
- Increase revenue through growing enrollment in returning students
- Improve academic profile of entering class
- More efficient course scheduling and effective advisement, reducing time to degree
- More diverse faculty, staff, and student body who also report higher levels of security and safety on campus
- Increased national and international reputation based on increased engagement in learning, performance on national examinations, job placement, and admission into highly competitive graduate programs.